

2.4.6

STUDENTS DEVELOP COMPETENCE TO ORGANIZE ACADEMIC, CULTURAL, SPORTS AND COMMUNITY RELATED EVENTS

Executing Conducting the Event

विद्यया ऽ मृतमश्नुते




एन सी ई आर टी
NCERT

Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

समन्वयक
Coordinator
आंतरिक गुणक प्रमाणन प्रकोष्ठ
Internal Quality Assurance Cell
क्षेत्रीय विद्यापीठ, भुवनेश्वर
Regional Institute of Education, Bhubaneswar

1. Executing/ Conducting the Event

<p>जवाहर नवोदय विद्यालय ग्राम - गोपालपुर, पोस्ट - लाजपुर जिला - बिरभूम, प. नं - 731303 (विद्या संभालय, जगत सरकार) सी. बी. एच. ई. स्कूल नं. - 19174 सी. बी. एच. ई. संभालय - 2440015 ई-मेल : jnvbirbhun7@gmail.com UDISE Code: 19080404503</p>		<p>75 आज़ादी का अमृत महोत्सव</p>	<p>JAWAHAR NAVODAYA VIDYALAYA Village-Gopalpur, PO:- Lajpur District - Birbhun (W.B.), PIN - 731303 (Ministry of Education, Govt. of India) C.B.S.E School Code No. - 19174 C.B.S.E Affiliation No. - 2440015 E-Mail - jnvbirbhun7@gmail.com UDISE Code: 19080404503</p>
--	---	--	--

F. NO. -2-20/JNVB/2021-22/1009 Date: 17.02.2022

INTERNSHIP CERTIFICATE

This is to certify that **MISS SULOCHANA GHOSH** has completed internship at JNV, Gopalpur, Birbhun (West Bengal) from 15.11.2021 to 17.02.2022 successfully. The internship is part of 02 years B.Ed course of RIE, Bhubaneswar (Odisha).


She has taken classes from VI to X/XII on offline and online mode. Her performance was highly satisfactory in academic transaction.


She was also been exposed to different other activities of Vidyalaya where she has taken part actively. These are

1. Morning P.T
2. Morning Assembly
3. Mess Management
4. Co-curricular activities
5. House management systems of NVS
6. Examination systems
7. Swachha Bharat Abhiyan
8. Pace Setting Activities
9. NCC Activities
10. Scouts and Guide activities
11. Cultural activities
12. Management of sick students
13. Remedial teaching
14. Mental Support to students and happy hours.

She was fully engaged in all Vidyalaya activities from early morning to night.

I appreciate her highly positive attitude towards Vidyalaya activities. She bears a good moral character. I wish her every success in life.




(B. K. Mahanti)
Principal
विद्यालय / Principal
गोपालपुर, बिरभूम / J.N.V. Gopalpur
बिरभूम / Birbhun (W.B.)

Conduct of Working with Community Programme(2021-22)



AWARENESS PROGRAMMES



GROUP 5

Theme: Fight Against Child Molestation

Group Members:

1. Surbhi Kumari
2. Shantipriya Patra
3. Tanisha Biswakarma
4. Tripthy Kumari
5. Priyanka Mohanta
6. Pallavi Bahuguna
7. Kalzang Wongmu Bhutia
8. Bhavani Prasad
9. Khusboo Kumari
10. Soumesh Pradhan
11. Aniket Kumar
12. Nitish Kumar (GL, Group 5)

Pictures Of Drama Presented by Group 5



Cultural Programme (2021-22) April 2022	https://www.youtube.com/live/logU_1gWpY8?feature=share

**Regional Institute of Education
NCERT, Bhubaneswar**

**Working With The Community 2022
Data analysis of activity 2
Health and Hygiene of the Community**

Information on Sanitation

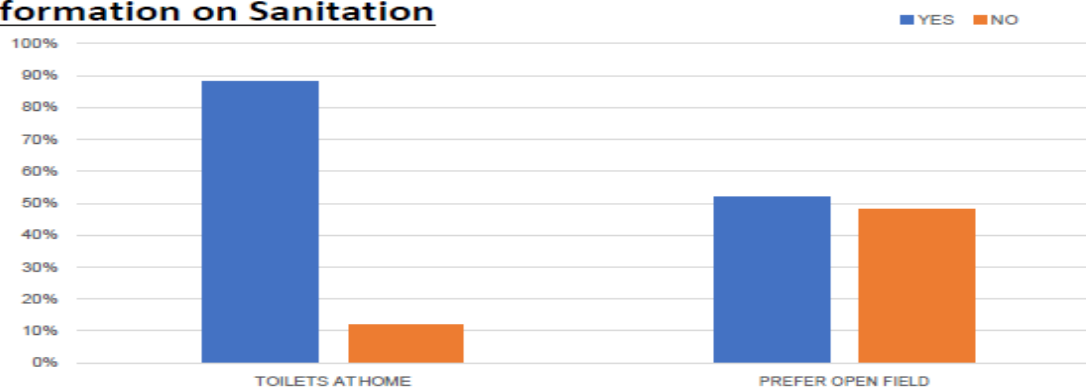


Figure - 01

- 50 families were surveyed in the village.
- 88 percent of the families surveyed have atleast one toilet in their home.
- 12 percent of the families do not have a toilet in their home.
- 48% discharge feces in open area
- The rest 52% don't defecate in open area

Regional Institute of Education NCERT, Bhubaneswar

Working With The Community 2022 Data analysis of activity 4

Analysis of Human Resource

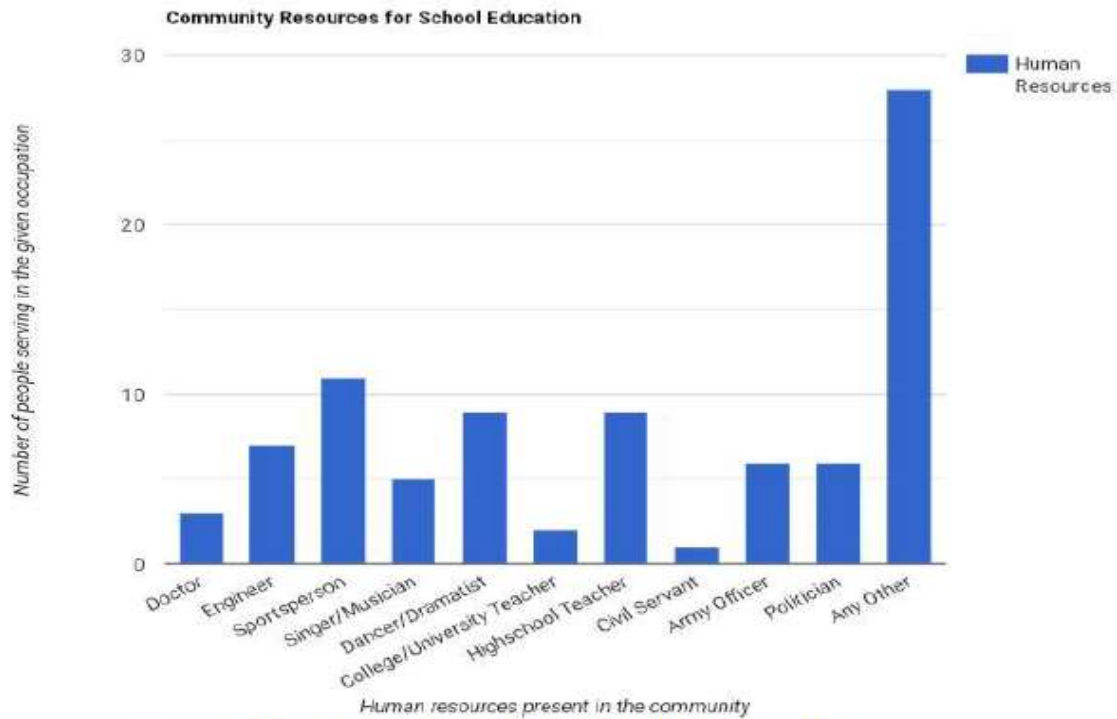


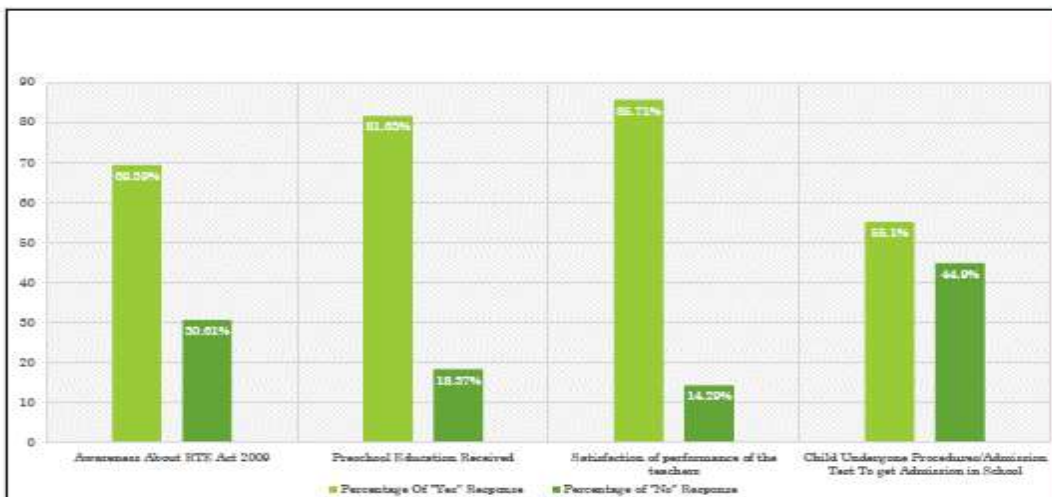
Figure: Survey of Human Resources in Badkul Region, Chilika

Regional Institute of Education NCERT, Bhubaneswar

Working With The Community 2022

Data analysis of activity 6

*Interview Schedule for Parents Regarding RTE Act
2009*



Sample tools used during Working with Community Programme

Community Work(Activity - 1: Gender Equality and Population Education Awareness)

Name of the Village : _____

General Information

1. Name of the interviewee : _____

2. Qualification : _____

3. Age : _____

4. Gender : _____

5. Profession / Occupation : _____

6. Monthly Income : _____

7. Number of Children : Boy _____ Girl _____

Specific Information

- | | | |
|---|-----|----|
| 1. Do you feel happy being man/women? | Yes | No |
| 2. Do you enjoy the same status of your counterpart does? | Yes | No |
| 3. Do you think that men are superior to women? | Yes | No |
| 4. Can a woman do what a man can do? | Yes | No |
| 5. Do you agree that, women are destined to be only at home? | Yes | No |
| 6. Do you think that boys are more useful than girls? | Yes | No |
| 7. Female members have no other choice but to depend on male members of the family. Do you believe in it? | Yes | No |
| 8. Should a couple be unhappy, if they do not have a male child? | Yes | No |
| 9. Should boys be given a lion's share of food to eat in comparison to girls? | Yes | No |
| 10. Is it wrong to look down upon those couples who do not have a male child? | Yes | No |
| 11. Do you think girls should be given equal freedom of movement like boys? | Yes | No |
| 12. Should the parents educate their male children only? | Yes | No |

- | | | | |
|-----|--|-----|----|
| 13. | Is it the duty of parents to restrict their female child from mixing with friends of opposite sex? | Yes | No |
| 14. | Do you think that an adult girl should be given freedom to decide her life partner? | Yes | No |
| 15. | A nation that has high female literacy rate is, no doubt, an advanced country. Do you agree? | Yes | No |
| 16. | Do you think that husband and wife have equal responsibilities in managing their family? | Yes | No |
| 17. | Do you think it is an obligation on the part of husband to help his wife in household work if she really needs? | Yes | No |
| 18. | Is it not right of a lady to suggest to her husband while taking an important decision? | Yes | No |
| 19. | Should we feel ashamed to speak to others about your sexual problems? | Yes | No |
| 20. | Do you think that girls should be married soon after they attain puberty? | Yes | No |
| 21. | Do you think children are God's gift? | Yes | No |
| 22. | Do you think early marriage has bearing on over population? | Yes | No |
| 23. | Do you think pregnancy at early age affect the health of the mother? | Yes | No |
| 24. | Will you prefer to have abortion, if you would now that you (your wife) are going to give birth to a female child? | Yes | No |
| 25. | Do you think that the family planning measures should be restricted to ladies only? | Yes | No |

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 2 : Health and Hygiene of the Community

Name of the Village : _____

General Information

8. Name of the interviewee : _____

9. Qualification : _____

10. Age : _____

11. Gender : _____

12. Profession / Occupation : _____

13. Approximate Monthly Income : _____

14. Number of family members : _____

Information of Food Habits

1. Items for breakfast (if taking) : _____

2. Number of times taking the principal meal : _____

3. Items of lunch : _____

4. Items of dinner : _____

5. Vegetarian or non-vegetarian : _____

6. If vegetarian, items for vegetarian meal : _____

7. If non-vegetarian, items for non-vegetarian meal : _____

8. How many times non-vegetarian meal in a week? : _____

9. Do all members of the family take milk every day? : Yes / No

10. Do all members of the family take fruits regularly? : Yes / No

11. Mention the fruits you take normally : _____

Information of Food Habits

1. Do you have toilet at your home? : Yes / No

2. (If yes) do you still like to go to open field / space for toilet purpose? : Yes / No

3. Do you wash your hand before taking food? : Yes / No

4. Do you take bath every day? : Yes / No

5. Do you put on washed clothes every day? : Yes / No
6. How do you control mosquitoes in your house? : _____
7. What do you use for brushing the teeth? : _____
8. Do you have drainage system to your house? : Yes / No
9. If yes, do you clean the drains regularly? : Yes / No
10. Do you broom your house every day? : Yes / No
11. How often do you clean your house? : _____
12. Do you use separate plates / thalis for taking meals for all members of the family? : Yes / No
13. Any leprosy patients in your locality? : Yes / No

Environment

1. How do you dispose your drain water? : _____
2. Are the public places (like temple / church / mosque, market, road, pond) in your locality cleaned? : Yes/No
3. How do you clean your utensils? : _____
4. How is the cow dung waste disposed? : _____
5. What is the source of water for your drinking? : _____
6. How do you purify your drinking water? : _____
7. What are their contagious diseases that the people suffer from in your locality? : _____

Use of intoxicants

1. Is anyone in your house uses Pan / cigarette / gutka? : _____
2. Is anybody in your home use intoxicants? (Intoxicants are like opium, alcohol, ganja etc.) : Yes/No
3. If yes, who uses and what type of intoxicants : _____
4. How many times in a day, he/she uses intoxicants. : _____
5. What steps have been taken to stop it? : _____

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 3 : Survey of Primary Education in Rural Odisha

1. Name and address of the Pre-Primary / Primary : _____
School/ Upper Primary
2. Total area of the school : _____
3. Name of the Headmaster / Headmistress and : _____
his/her qualification and experiences (in years)
4. Name of teachers working in the school :
Regular : _____ Siksha Sahayak : _____
Male : _____ Female : _____
5. Number of vacancies (teaching posts in the : _____
school)
6. No. of teachers stay – in the village : _____
- near by village : _____
- in the school campus : _____
7. Type of School : Govt. / Private

8. Attendance of children in the school on the day of visit

	Boys				Girls				Grand Total Boys and Girls			
	Gen	SC	ST	Total	Gen	SC	ST	Total	Gen	SC	ST	Total
Pre-Primary												
Class-I												
Class-II												

Class-III													
Class-IV													
Class-V													
Class-VI													
Class-VII													
Class-VIII													
Class-IX													
Class-X													

9. **Class-wise strength of children (only on the first working day of the month)**

Month→														Total
Pre-Primary														
Class-I														
Class-II														
Class-III														
Class-IV														
Class-V														
Class-VI														
Class-VII														
Class-VIII														
Class-IX														
Class-X														

10. Number of learners going to private schools (Like Saraswati Sishu Mandir etc.), though Govt. School is available in the Village for primary education :

11. If going, give possible reasons : _____

12. Approximate number of such learners in the village going to other village schools :

13. Give three reasons (order of preference)

For temporary absence of children : _____

From the school

i. Reasons given by the teachers :

ii. Reasons given by the students :

14. Infrastructural facilities available in the school

- | | | |
|--------|---|--------------------------------------|
| i) | Number of classrooms and their adequacy | adequate / inadequate |
| ii) | Blackboards | adequate / inadequate |
| iii) | Maps | adequate / inadequate |
| iv) | Duster, chalks | adequate / inadequate |
| v) | Other teaching learning material | adequate / inadequate |
| vi) | Furniture | adequate / inadequate |
| vii) | Nature of school building | Thatched / RC roof / Tile/ Any Other |
| viii) | Drinking water facilities | available / not available |
| ix) | Safe drinking water | available / not available |
| x) | Garden in the school | available / not available |
| xi) | Playground | available / not available |
| xii) | Toilet facilities | available / not available |
| xiii) | Are they fit to use | Yes / No |
| xiv) | Separate toilets for boys and girls | available / not available |
| xv) | Headmaster's office | available / not available |
| xvi) | Teachers' common room | available / not available |
| xvii) | Wall magazine boards | available / not available |
| xviii) | School boundary wall | Yes / No |

15. Socio-economic status of students Poor / Average

16. Percentage of, Academic Poor students _____

Average students _____

Above average students _____

17. Achievement of students in last three sessions

Class	2018-19		2019-20		2020-21	
	Pass	Fail	Pass	Fail	Pass	Fail
Pre-Primary						
I						
II						
III						
IV						
V						
VI						
VII						
VIII						
IX						
X						

- Number of Scholarships awarded _____
- Number of Children admitted in next level of schooling (Class-VI) _____
- Percentage of dropouts at the end of primary schooling _____

18. Approximate number of ex-students of the school during the last three years who have completed class- X _____

19. Profession of ex-students during last three years (put a tick)

Doctor

Engineer

Lecturer

Lawyer

—
 Business man

—
 Cultivator

School teacher

Self employment

Any other _____

20. Status of committees / Associations in the school

Village Education Committee (VEC) Yes / No

Parent / Teacher Association (PTA) Yes / No

Mother Teacher Association (MTA) Yes / No

Any other (Name) _____

21. Do the VEC/PTA/MTA members attend meeting of the body regularly? Yes / No

22. If yes, how often _____

23. Issues discussed in the meeting _____

24. In which way the meeting is helpful to the school? _____

25. Do the inspecting officers visit the school? Yes / No

26. If yes, how often _____

27. Does the school get any benefit from inspection?

Teacher's opinion _____

Headmaster's opinion _____

28. Any other observations by the Trainee _____

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 4 : Survey of Community Resources for School Education

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

Specification Information (Tick mark on Yes/No as per requirement)

SL No.	Items (Human Resources)	Yes/No	Used by School Yes/No
1	Doctor		
2	Engineer		
3	Sport Person		
4	Singer / Musician		
5	Dancer /Dramatist		
6	College / University Teacher		
7	High School Teacher		
8	Civil Servant (OAS/IAS)		
9	Army Officers		
10	Politician		
11	Any other		

	Non-Human Resources		
12	Garden		
13	Field		
14	Art Gallery		
15	Bank		
16	Post Office		
17	River side		
18	Historical Place		
19	Dam		
20	Police Post		
21	Temple		
22	Club		
23	Dispensary		
24	High School		
25	College		
26	NGO		
27	Any local body. Village committee		
28			
29			
30			

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 5 : Educational Survey of Community

General Information :

Name : _____

Sex : Male/Female

Educational Qualification _____

Present Occupation : _____

Name of the Village : _____

House No. _____

Specific Information

1. Details of Family

SL No.	No. of Male	No. of Female	of	No. of Male Child	No. of Female Child	Total Family

2. Whether it is joint family / Nuclear family?

3. Education of Adult members (above 18 years)

SL No.	Name	M/F	Age	Qualification	Job
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					

4. Education of Children and Adolescence members (below 18 years)

SL No.	Name	M/F	Age	Class	Name of School	If drop out, Find reason
1.						
2.						
3.						
4.						
5.						
6.						

5. If some of adult family members are illiterate. Find out reason for illiteracy and provision for adult education in the village.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work Activity - 6 : Interview Schedule for Parents regarding RTE Act 2009

Personal Information :

Name : _____, Sex : Male / Female

Category : SC/ST/OBC/GEN , Educational Qualification _____

Residential Address : _____

Specific Information:

1. Are you aware about Right of Children to Free and Compulsory Education Act RTE Act 2009.
Yes / No

If yes, name the source : Newspaper / Television / School / Panchayat / Education Department /
Any other source _____

2. Tell us something about RTE Act.

3. Whether your child has received any pre-school education? Yes / No

If yes, where? Balwadi / Anganwadi / Any other : _____

4. Are you satisfied with the performance of teachers of your child / children? Yes / No

Give reasons as per your response

5. Whether your child has gone through any of the procedures / admission test for admission to
Class I after April 1, 2010?

6. Whether you were asked for any kind of payment or donation or contribution to the school for
the admission? Yes / No

7. Whether your child belongs to any of the following categories :

- | | |
|---------------------------------|--------|
| (a) Children with special needs | Yes/No |
| (b) Out of school child | Yes/No |
| (c) Disadvantaged (SCs/STs) | Yes/No |

If yes,

(i) What are special provisions or facilities provided to your child in the school?

(ii) What kind of special training is provided to your child in school?

8. Whether your child has ever reported of discriminatory practice in the schools? Yes/No
If yes, give details of the practice.

9. Have you complained about this to the school or any other authority? Yes/No

10. What action was taken by school / any other authority?

11. Whether the child has ever reported any kind of physical punishment or mental harassment
faced in the school? Yes / No

If yes, give details

12. Are you invited for meeting by school authority? Yes / No

If yes, give details of frequency and output.

13. Are you informed about your child's cumulative progress by the teacher / school?

Yes / No. If yes, give details of procedure of information.

14. Is Mid-Day Meal provided regularly to your child in school? Yes/No

If yes, are you satisfied with the quantity? Yes / No

Are you satisfied with the quality of Mid-Day Meal? Yes / No

Give reasons for your response.

15. What are your expectations from the school?

16. Give your views, suggestions and concerns related to RTE Act.

Date :

Signature of the Institute Supervisor

Name & Signature of the Trainee

Roll No.

Community Work SES-6 : Scheme of Evaluation

Part – A (To be used by the Pupil Teacher)

1. Name of the Pupil Teacher :
2. Roll No.
3. Stream : Arts / Science
4. Name of the Activity(s)
5. Dates of Involvement :
6. Name of Supervisor(s) involved in activities

Signature of the Pupil Teacher

Part – B (To be used by the Supervisor)

1. Organization of the activities
 - i) Awareness, importance and objective of the activities:
 - ii) Exhibiting interest and enthusiasm with the work :
 - iii) Punctuality in attending to work:
 - iv) Participatory zeal with community :
 - v) Quality of leadership/fellowship:
2. Outcome of the activities :
3. Analysis and reporting :

Overall Grade : (On five point scale : A, B, C, D &E)

Date :

Signature of the Supervisor(s)

Feedback Form for Student Teachers on Field Work with Community Programme

Background Information

Name of the respondent : _____

State to which belong : _____

Locality of your home : Urban/Semi-Urban/Rural : _____

Your opinion please.

1. If you get a chance to have and work in a rural community for some time do you like to avail it? Yes / No

If Yes, why? Please give a (tick) mark against the statement.

I like the rural environment because of

- A calm and quite atmosphere
- Availability of less polluted air
- Better fellow feeling
- Possibility of working together
- Better scope to work in rural area

- More compatibility of rural people as compared to urban
- Appreciation for the work done for rural people
- Getting self-satisfaction for doing work for the needy people
- Any other

If 'No' Why? (Please give (tick) mark against the statement.

I do not like rural environment because –

- There is less cope for the availability of essential commodities easily
- People are less educated / illiterate
- There is less cope for exposure to outside world
- Less scope for earning from various sources
- There is no scope for earning from various sources
- There is no scope for availing various facilities like cinema, market etc.
- I do not like agricultural environment so much around me
- There is lack of proper health and sanitation facilities
- Any other
 - A) _____
 - B) _____
 - C) _____

Suppose you get a scope to live in a rural camp for a short period and work together to bridge the gap between the school and community, will you

- Feel difficulty in adjusting with least facility lodging and boarding?
- Enjoy the group living even if there is some difficulty?
- Take interest in conducting an educational survey to assess the level of education of the people of the community?
- Take interest in the socio-economic status of the people of the community?
- Like to conduct survey on health and hygiene services of the locality?
- Identify physically handicapped people and guide for their benefit?
- Take interest to organize a voluntary blood donation camps at the end of the community camp?
- Take interest to donate blood for the cause of humanity?
- Take interest to organize and join community safai (cleaning) work during the camp?
- Take interest to organize and join village sanitation campaign during the camp?
- Take interest to conduct health check up programme for the school children?
- Take interest to join community plantation work?
- Be able to plan and join evening at cultural programme to be performed for community people during the camp?
- Take interest to organize different co-curricular competitions among the school children during your stay in the camp?
- Take interest to prepare a report on social customs, traditions and superstitions of the people of the community?

- Take interest to organize safe drinking water AIDS awareness, road safety, and literacy campaign in the community?
- Take interest to organize programmes on the economic use of water, electricity in the locality?
- Take interest to conduct a survey in relation to food habits and way of life of the people of the community?
- Take interest to conduct drawing, painting activities for school children?
- Take interest for organizing community langars?
- Take interest in finding out the problems of enrolment, retention of cleanliness in primary schools of the community?

Date :

Signature of the Respondent